
From the Chief Editor

Welcome to Vol 7, Issue 1, June 2023 of the BELTA Journal.

We apologise for the delay in the publication of this volume as we faced multiple challenges. Initially we did not receive a sufficient number of papers. And most of them could not pass the review process. Hence we extended the deadline for submission in two phases to September, 2023. The journal policy is to promote local scholarship by accommodating a higher number of papers while maintaining the standard and quality of the journal. This means that the Executive Editors work closely with the early-career authors for revisions and improvement of their manuscripts. The two executive editors spent a considerable amount of time in copy-editing, proofreading and formatting the papers. We are taking steps to have two more associate editors on board to share this task.

We are happy that this volume has eight papers, mostly research based and a book review. Compared to earlier volumes, which had fewer papers, this is a positive factor. The articles deal with a range of topics from Curriculum, Materials design, Teacher education, with an insight into research and practice and classroom pedagogy. All these are in sync with current issues and developments in the field of English Language Education (ELE), subsumed under the overarching umbrella of Applied Linguistics and TESOL.

BELTA Journal prides itself on providing opportunities for academics, teachers and managers to develop themselves as researchers and to have a voice in language education.

Dr Arifa Rahman

Chief Editor